



Share Shop Agenda

Sponsored by Regional Low Incidence Projects-Region 11

January 8, 2019

Metro ECSU, 2 Pine Tree Drive, Arden Hills, MN 55112

4:00-6:00 pm.

For: Minnesota Educational Interpreter Mentors

Workshop/Course Description: This shareshop will focus on Resiliency for both the mentor and the mentee. Participants will utilize recent research as well as TED talks on the topic to gain insight into how we as mentors can stay energized and motivated in the face of such low passing rates for mentees. In addition, activities and strategies will be introduced to use with the mentee as they struggle through the process of moving from graduation to employment to certification. This shareshop is also intended to be an avenue for sharing of the current state of certification sites, laws and requirements. There will be time for open discussion and question and answer to ensure understanding and applicability to individual scenarios. There will be updates on the possible new sites for testing and information and resources will be shared on the changes so that all mentors in attendance will have the proper information to bring back to their staff and administrators to ensure compliance of the k-12 Law.

Instructor: Melissa Barg (NIC, CI/CT, NAD IV) has been an educational interpreter for the past 29 years, mentor for the past 18 and VRS interpreter for 11 years. Melissa is passionate about educating new graduates and being sure they are ready to step into the very important role of educational interpreter as well as equipping them with the tools necessary to attain certification. Melissa has presented on many topics relevant to educational interpreting, EIPA testing, inservicing, and being included as a part of the IEP team. She works in collaboration with the Minnesota Department of Education and the Metro ECSU on professional development for educational interpreters and was the 2014 Minnesota delegate to the first educational interpreter summit in Colorado. In her spare time she loves to travel to where the ocean breezes avail and spending time with her 2 grand babies.

Educational Objectives:

- Define and discuss terminology as it pertains to resiliency in the job force, as it relates to mental health and to overall well-being.

- Identify a minimum of 3 noticeable markers that can be recognized in the mentee whom is struggling with lack of resiliency.
- Utilizing group discussion format:

Participants will identify a minimum of two resources/activities that can be incorporated into their mentoring work to promote resiliency in the mentee.

Participants will identify a minimum of two strategies/resources to apply to their own mentoring work to foster resiliency in self.

Program Questions: Kayna Plaisted kayna.plaisted@metroecsuo.org

Registration Questions: Gail Jankowski gail.jankowski@metroecsuo.org

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This event does not necessarily represent the policy of the federal Department of Education or the state Department of Education. You should not assume endorsement by the federal or state government.

